

# STEM Most Wanted Wall

Name: \_\_\_\_\_

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
<b>Content-Quality of Information:</b> Relates to topic, detailed, and accurate	All information was clear and came from credible sources. Extensive details and relevant examples were used to support the content. The content is well organized; headings and subheadings were used.	Used relevant information. Included many details and strong examples that came from credible sources. The content was well organized.	Information related to the topic, but project needed more details and examples to fully support ideas. The content was mostly well organized.	Information did not include details or examples that related to the topic. Information did not come from a reliable source. The content was challenging to follow and did not flow.
<b>Digital Literacy :</b> Uses original media and combines media in new and unique ways	Made extensive use of digital literacy by incorporating original photographs, illustrations, sounds, movies, etc. to create an organized presentation. Combined multiple media elements to create a unique effect.	Used three or more original media elements; demonstrating some digital literacy. Used media in a unique way.	Used one or two pieces of original media. Missed opportunities to creatively use media elements.	Used no original media or used simplistic or gratuitous media. Media choices detracted from the project.
<b>Writing-Conventions:</b> Correct spelling, grammar, punctuation, usage	Minimal spelling, grammar, capitalization or punctuation errors. Sentences are all well-formed.	Fewer than 6 spelling and grammar errors. Fewer than 6 capitalization and punctuation errors. One or two flawed sentences.	More than 6 spelling and grammar errors. More than 6 capitalization and punctuation errors. Less than 5 sentences show flawed structure.	More than 10 spelling and grammar errors. More than 10 capitalization and punctuation errors. Many sentences show flawed structure.
<b>Research-Documentation:</b> Bibliography and citation	Bibliography was complete and flawlessly formatted. All sources were cited and media included captions showing source.	Bibliography was complete. All information and media sources were cited.	Bibliography was incomplete. Less than half of the sources were cited.	Did not include project bibliography or credits. One or two sources were cited.
<b>Planning-Storyboard:</b> Visual map of the project	Fully developed storyboard showed how project would cover the essential information. Used storyboard extensively during project development for goal setting, organization, and task-assignment.	Strong storyboard showed how project would cover the essential information. Storyboard was used as a guideline for project development.	Basic storyboard did not demonstrate an understanding of the required information. Referred to the storyboard infrequently during the project-building process.	Storyboard was incomplete. Did not use the storyboard during project-building process.

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\_\_\_\_ My project relates to the topic and includes accurate facts, supporting details, and high-quality examples.

\_\_\_\_ My project uses original, creative media.

\_\_\_\_ My writing uses correct grammar, spelling, and punctuation.

\_\_\_\_ My project includes citations for all sources and a complete bibliography.

\_\_\_\_ My project has a complete storyboard.